

Student WKST #2 - Multi-media product

1. Hand out the lyrics to *At Seventeen* by Janis Ian and have the students read them as the song is played.

At Seventeen lyrics with accompaniment <http://users.cis.net/sammy/at17.htm>

2. Discuss:

- What lyrics speak most powerfully to you as an individual and why?
- What is the image that emerges from these lyrics?
- What is this author trying to convey about the image of adolescent image?
- How is this song and its images different from the other two? Cite specific lyrics to support your response.
- Why the differences?

3. Divide the class into groups of three or four. These will be the teams for the final product which will also serve as the evaluation for the entire lesson.

Final Product: Each group will do all of the following;

- Select a current song that speaks to the group about the image of adolescent girls in 2004. (Song may be selected from the years 2000-2004.)
- Create a multi-media presentation that clearly demonstrates your interpretation of the lyrics and music as they pertain to the image of teenage girls in our society. Use current images and the song. The presentation may be done in PowerPoint but does not need to be restricted to this software. The presentation should be timed to the duration of the song. Song lyrics will accompany the presentation.
- The group will collaborate on a written explanation for their song choice and an explanation of the song's meaning and significance of the images used in the presentation. This writing will incorporate themes from the readings and/or ideas from additional articles or books used for the product.
- Each member of the group will write a 200 – 400 word reflection on the final product and her personal reflections on it as a learning experience (i.e.: What are my personal thoughts on the image of teenage girls at this time in American Cultural History?)

Each final product will be shown to the class and each showing will be accompanied by a follow up rationale for the work.